3.7			
Name:			
maine.			

Annotated Bibliography Reference Guide

An annotated bibliography consists of the citations of the sources you are planning on using in your project as well as short (about 150-200 words) annotations that analyze the accuracy and quality of the source as well as what the source could be used for throughout the project.

Each person should contribute at least 5 sources in the annotated bibliography – at least 2 of those sources should be from a database. © Your annotated bibliography is due at the end of the hour Tuesday, February 11, 2020.

Each annotation should include the following:

- \Box A brief **summary** of the source
- ☐ The source's **strengths** and **weaknesses**
- ☐ Why the source is relevant or important to your research

Sample Citation & Annotation

"Teen Homelessness." Gale In Context: Opposing Viewpoints, Gale,

link.gale.com/apps/doc/PC3010999079/OVIC?u=lom_accessmich&sid=OVIC&xid=adbd030e.

Accessed 9 Feb. 2020.

This article discusses the definition of teen homelessness and its leading causes and impacts. It also includes information about the main problems homeless teens face as well as the organizations and government programs dedicated to solving this problem. This source is useful to our research as it provides a comprehensive overview of teen homelessness and potential solutions. While it does not include personal accounts from teens or specific stories, there is a lot of data and information that will be helpful when providing background information and defining the problem. Another strength and weakness of this source is that while it does include many organizations and programs that work with homeless teens, it does not discuss these in-depth. This article has information as recent as September 2019, making it timely and relevant. This source is also credible and non-biased; it was found on a Gale database. The information from this article can be used in our project to establish the background and definition of teen homelessness, explain its impacts, and introduce possible solutions and preventative measures. It will also be an important resource to refer back to when examining the solutions as it mentions many organizations and programs that we could research further. Ms. Hubbard

See-Think-Wonder

Annotate and complete a See-Think-Wonder of this text with your group. We discuss it together shortly.

1		
See	Think	Wonder

Annotated Bibliography Rubric

Annotation (20 points – 4 per citation)

Demonstrates Mastery	Demonstrates Understanding	Demonstrates Need for Practice	
The annotation clearly summarizes each	The annotation briefly summarizes each source	The annotation does not explain how the	
source and explains how it relates to the topic	but might not clearly explain how those	sources relate to the topic or why sources were	
and why it was selected. The annotation also	sources relate to the topic and/or why those	chosen. There is no discussion or analysis of	
includes an analysis that discusses the	sources were chosen. There is some discussion	how or why the source might be used in the	
source's strengths and weaknesses and how	of the source's strengths and weaknesses and	project.	
that particular source might be used in the	how it might be used in the project.		
project. (~6-10 sentences)			
(20-15)	(14-9)	(8-0)	

Sources (10 points – 2 per citation)

Demonstrates Mastery	Demonstrates Understanding	Demonstrates Need for Practice	
The bibliography has a variety of sources that	The bibliography has sources that related to	The bibliography has sources that weren't	
related to the topic. It demonstrates the	the topic, but may not have enough variety. It	appropriate for the topic or the assignment. I	
student's mastery of key research skills. At	demonstrates the student's understanding of	did not demonstrate the student's	
least 2 sources are from databases. All sources	, ,	understanding of key research skills. Sources	
are from credible locations.	databases. Most sources are from credible	are not from credible locations.	
	locations.		
(10-8)	(7-5)	(4-0)	

Total: ____/30