3.7			
Name:			

Ender's Game - Final Socratic Seminar

For the following questions, take <u>complete</u> notes that will allow you to fully participate in the discussion. Please use quotes from the book to support your ideas about these topics and your interpretation of the book (at least one quote per question!!!!!). These notes will be due on the day of our final Socratic seminar: **Tuesday**, **October 15**.

1. Is childhood a right? Does a person robbed of a "normal" childhood have any possibility of stability as an adult?

2. One of the themes of *Ender's Game* is the isolation of the gifted child. How is Ender isolated? Is the isolation Col. Graff puts him in justified? How have you felt isolated like Ender?

3. Card has stated that "children are a perpetual, self-renewing underclass, helpless to escape from the decisions of adults until they become adults themselves." Does *Ender's Game* prove or disprove this opinion?

4. Is genocide, or in the case of *Ender's Game* where an entire alien race is annihilated, xenocide, ever justified? Was the xenocide of the buggers inevitable?

5.	Does Ender end up like Peter? Why or why not?
6.	Should Col. Graff have been acquitted for his crimes against children? Why or why not?
7.	Does Ender redeem himself from his violent actions towards the humans/buggers? Why or why not?
8.	<i>Ender's Game</i> has often been cited as a good book to read by readers who are not fans of science fiction. Why does it appeal to both fans of science fiction and those who do not usually read science fiction?
9.	Is <i>Ender's Game</i> really about a war? What is Orson Scott Card's purpose in writing it? What else could it be about, and why?
10	. Please come up with your own open-ended, critical thinking questions of your own. Remember, these questions should be thought provoking and show insight into and understanding of the text.

1.