

Name: _____

8th Grade Research Project



“Tikkun Olam”

Repair the World

February & March 2020

Research Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
3 Mrs. Mainero Research Talks Day #2 • NoodleTools – look at examples, set up folder, notecards, etc. • Practice paraphrasing	4 Discuss research unit in-depth • What is Tikkun Olam? • Brainstorm research topics as a class • Sign up for groups	5 Final Topic Selection Continue discussion from yesterday • Brainstorm research topics as a class • Sign up for groups • Work on What I Know	6 What I Know WS due Introduce annotated bibliography • Discuss expectations & examples • Find & highlight sources	7 Work Day
10 Work Day	11 Work Day	12 Highlighted Sources due Work Day	13 Annotated Bibliography due Introduce notecards • Discuss expectations & examples	14 Work Day
17 No School	18 SNOW DAY	19 Work Day	20 Work Day	21 Notecards due Introduce outline & project proposal • Discuss expectations & examples
24 Work Day	25 Outline & Project Proposal due Introduce final projects • Discuss expectations & examples	26 SNOW DAY	27 SNOW DAY	28 Work Day
2 Book Fair Work Day	3 Work Day	4 Work Day	5 Work Day	6 Projects due ½ Day • Organize materials • Work on prep sheet • Practice
9 Research Celebration	10 No School (Primary Elections)	11 Debrief & celebrate research unit! • Watch videos • Introduce reflection paper – due 3/16	12 Meet in Lab B Work on reflection paper – due 3/16 • Discuss expectations & examples	13 Meet in Lab B Work Day Reflection Paper due MONDAY 3/16

Project Components

Throughout the months of February and March, you will be completing a research project that falls under the topic, “Tikkun Olam.” Tikkun Olam is a concept in Judaism that means “repair the world.” In small groups, you will choose an issue facing the world today and research its background information, possible solutions, and the people or organizations working to solve the issue. At the end of the process, you and your group will create a project that outlines your findings and present these to small audiences.

‘What I Know’ Notes

These notes outline not only what you want to learn about your topic, but also what you already know and how it fits under the larger theme, “Tikkun Olam.”

(CCSS.ELA-LITERACY.W.8.4)

Annotated Bibliography

Throughout the research process, you will be researching and compiling a list of sources to use in your groups’ final project. Once sources are finalized, you will be creating an annotated bibliography. An annotated bibliography consists of the citations of the sources you are planning on using in your project as well as short (about 150 words) annotations that analyze the accuracy and quality of the source as well as what the source could be used for throughout the project.

Each student will be required to complete an annotated bibliography consisting of 3-5 source citations and annotations. Each group will then compile and group together the bibliographies into one document.

(CCSS.ELA-LITERACY.W.8.8; CCSS.ELA-LITERACY.RI.8.8)

Notecards in Noodle Tools

As you are completing your research, you will be required to keep track of the sources you’re examining as well as their citations. You will be responsible for paraphrasing, summarizing, and pulling out direct quotes from these sources. All of this information will be included on each of your notecards in Noodle Tools. Each student will need to examine a total of 3-5 different sources, with at least 2 notecards per source (total 6-10) in Noodle Tools.

(CCSS.ELA-LITERACY.W.8.7; CCSS.ELA-LITERACY.W.8.8)

Outline of Project in Noodle Tools

After completing your notecards, your group will organize them all into an outline. You will create this outline using Noodle Tools. The purpose of this outline is to organize your group’s sources and information to determine which information will be included in the final project and in what order.

(CCSS.ELA-LITERACY.W.8.9)

Project Proposal

Before working on your project, your group will be required to submit a project proposal that outlines your group’s plan. This proposal must be written in formal MLA format and include a timeline outlining the steps for project completion, who’s doing what, and an analysis of your project’s purpose, audience, and format.

(CCSS.ELA-LITERACY.RI.8.4; CCSS.ELA-LITERACY.W.8.7)

Research Project

Your group’s final research project can take any form you wish. From a formal presentation with visual aids and scripts, to a festival-ready video (ALA required), or a traditional research paper, your group will need to best decide how to share the information that was learned throughout the research process. Your group will need to find out how to properly cite your information depending on the medium (citations in formal essays look different than citations in movies) and determine which information will be necessary to include in the final project. **All group members must contribute to the project equally and are expected to divide up the work together.**

**(CCSS.ELA-LITERACY.W.8.1; CCSS.ELA-LITERACY.W.8.2; CCSS.ELA-LITERACY.W.8.4;
CCSS.ELA-LITERACY.W.8.6; CCSS.ELA-LITERACY.W.8.9)**

Rationale

Once the research project is complete, your group will be responsible for collaboratively writing a rationale, clearly explaining the decisions that were made while creating your project. These decisions may include: Choice of format/medium, intended audience, purpose, style, and other creative choices that impacted the creation of the final research project.

(CCSS.ELA-LITERACY.W.8.4; CCSS.ELA-LITERACY.W.8.5; CCSS.ELA-LITERACY.RI.8.7)

Presentation

After you have completed your research and research project, your group will have the opportunity to show off all of the work you've completed during an in-school presentation. This presentation will give you the opportunity to not only walk around and examine what your classmates did for their projects, but it will also allow you to explain your work to those who are interested.

(CCSS.ELA-LITERACY.SL.8.4; CCSS.ELA-LITERACY.SL.8.5; CCSS.ELA-LITERACY.SL.8.6)

Reflection

After all is said and done, each student will be required to write an individual reflection of the process and what was learned. This must be written in formal MLA format.

(CCSS.ELA-LITERACY.W.8.2; CCSS.ELA-LITERACY.W.8.4)