

Name: _____

Touching Spirit Bear Essay

Explanation

For your first writing assignment, you will be writing an evidence-based piece analyzing Cole's character development at the start and end of *Touching Spirit Bear* as well as the theme of the novel. The goal of this assignment is to have you focus on writing solid body paragraphs and finding quality evidence to support your ideas. **The essay will be due Wednesday, October 30.**

The format of the essay will be as follows:

Body Paragraph #1 – Cole's Character Analysis: First Part of the Novel

In this section, you will be responsible for analyzing Cole's character during the first part of *Touching Spirit Bear*. You must include the following:

- Topic sentence that clearly describes Cole's character during the first part
- Three pieces of evidence – at least two direct and one paraphrased
 - Lead-in to the evidence to establish the context
 - Proper MLA citations
 - Reasoning
- Concluding sentence that wraps up the paragraph

Body Paragraph #2 – Cole's Character Analysis: Second Part of the Novel

In this section, you will be responsible for analyzing Cole's character during the second part of *Touching Spirit Bear*. You must include the following:

- Topic sentence that clearly describes Cole's character during the second part
- Three pieces of evidence – at least two direct and one paraphrased
 - Lead-in to the evidence to establish the context
 - Proper MLA citations
 - Reasoning
- Concluding sentence that wraps up the paragraph

Body Paragraph #3 – Theme Analysis

In this section, you will be responsible for analyzing the theme of *Touching Spirit Bear*. You must include the following:

- Topic sentence that clearly describes the theme of the book
- Three pieces of evidence – at least two direct and one paraphrased
 - Lead-in to the evidence to establish the context
 - Proper MLA citations
 - Reasoning
- Concluding sentence that wraps up the paragraph

Schedule

Wednesday, October 23	Writing Notes ☺ (classroom) To do: <input type="checkbox"/> Work on brainstorming and finding evidence for essay
--------------------------	--

	HW: Rough draft due FRIDAY
Thursday, October 24	<p>Work day (Lab A)</p> <p>To do:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Finish up brainstorming and finding evidence for essay <input type="checkbox"/> Work time ☺ <input type="checkbox"/> Finish up rough draft of writing piece <p>HW: Rough draft due TOMORROW</p>
Friday, October 25	<p>Peer editing & work day (Lab A)</p> <p>To do:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Discuss what peer editing should look like vs. what it usually looks like <input type="checkbox"/> Come up with areas you would like help with in your writing <input type="checkbox"/> Work with at least two other people to peer edit your piece of writing <p>HW: Final draft due TUESDAY</p>
Monday, October 26	<p>Peer editing & work day (Lab A)</p> <p>To do:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Peer editing – use final checklist to make sure all components are included <input type="checkbox"/> Work time ☺ <p>HW: Final draft due TOMORROW</p>